

Kidz Day Nursery Ltd

The I Centre, Back Gate, Carnforth, LA6 3BT



Inspection date	3 August 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team is passionate and committed to providing the very best possible care and education. They value and embrace the uniqueness of each child. Children who have special educational needs or disability are extremely well supported and all children progress well from their starting points.
- Staff are well qualified and work together as a strong team. Overall, they are reflective and evaluative practitioners with a shared vision of quality and a focus on continually improving.
- Teaching is good. Staff know children very well and plan activities and experiences which follow their interests and meet their next steps in learning. Children are engaged, interested and happy to try new activities.
- Children's behaviour is excellent. Staff are extremely good role models who have very high expectations of all children. They help children to understand and follow rules and routines. They show consideration to one another and the environment as they play.
- Staff help children to make healthy choices. Meals are nutritious and balanced and water is always available to keep children hydrated. Staff work closely with parents to ensure that children's specific dietary needs are met.
- The managers use effective recruitment, induction and supervision systems and new staff settle quickly. Opportunities for continued professional development are excellent.

It is not yet outstanding because:

- Staff are not yet closely tracking the attainment of different groups of children to ensure they make even better progress.
- Staff have not yet fully maximised opportunities to gather feedback from parents as part of improvement planning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen good monitoring systems even further and focus on assessing the already good progress of different groups of children
- provide greater opportunities for parents to share their ideas about how the setting can further improve.

Inspection activities

- The inspector viewed the areas of the building used by the nursery.
- The inspector undertook a joint observation with one of the setting managers.
- The inspector observed children inside and outdoors and assessed the quality of teaching and learning.
- The inspector spoke to children, parents, the managers and staff throughout the inspection.
- The inspector viewed a wide range of documentation, including children's records, policies and procedures, accident and medication records, qualifications and training records, risk assessments and suitability checks.

Inspector

Julia Matthew

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff know the signs of abuse and the action to take if they have concerns about a child's welfare or development. Robust health and safety policies and procedures are evident in practice. Risk assessments help to reduce hazards in the setting and on outings. Staff are vigilant as children play and help them to recognise dangers in the environment. The managers have forged very strong links within the local area. Children recently sang and provided afternoon tea for a group of locals, who were delighted to attend. Staff used this activity to help children understand and be proud of their community. Partnerships with health workers, other professionals, schools and settings are very good and are used to help children achieve their full potential.

Quality of teaching, learning and assessment is good

Generally, staff use regular observations to make accurate assessments of children's development and achievements. They effectively promote speaking and listening skills, using a wide range of strategies tailored to children's individual needs. This helps children become confident communicators. Signing is used across the setting to enable non-verbal children to share their thoughts, needs and ideas. Children enthusiastically choose songs, sing and sign as part of a whole-group activity. Staff use praise effectively to engage and motivate them. Outside, children use a range of vessels to create structures in the sandpit. Staff sit alongside children, encouraging them to use numbers and count and think about size and shape as part of their play. Information and photographs about children's learning are electronically shared with parents, which they love. This also helps parents to build on children's experiences in the setting and support learning very well at home.

Personal development, behaviour and welfare are good

Staff are very flexible with their practice when children start in the setting. They gather information from parents to help them provide continuity of care and as a starting point for planning. This helps children to settle quickly and feel ready to learn. Children form strong emotional bonds with the staff in the setting. They confidently ask for help when they need it and go to staff for comfort and reassurance. Staff are kind, supportive, sensitive to children's moods and quick to recognise their changing needs. Staff make the best possible use of the available spaces, inside and outdoors. A range of toys, equipment and tools are developmentally appropriate and attractively presented. This helps encourage children to investigate and explore. They confidently access resources to enhance their play. Wall displays reflect children's interests and celebrate the work they have done. This helps children to feel that their efforts are valued.

Outcomes for children are good

All children make good progress in their learning. They learn to share, take turns, follow hygiene routines and help with tasks in the setting. Staff help children to develop an awareness of the world around them and the impact of their actions on others. Children form strong and supportive friendships and are well prepared for school or the next stage in their learning.

Setting details

Unique reference number	EY479648
Local authority	North Yorkshire
Inspection number	986391
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 9
Total number of places	55
Number of children on roll	47
Name of registered person	Kidz Day Nursery Ltd
Registered person unique reference number	RP533823
Date of previous inspection	Not applicable
Telephone number	01524241903

Kidz Day Nursery Ltd is privately owned, was registered in 2014 and is situated in Ingleton, Carnforth. The nursery employs 10 members of childcare staff. Of these, seven hold appropriate early years qualifications at level 3, one at level 2, one of the assistant managers has a foundation degree and the manager has a BA (Honours) degree in Children, Schools and Families. The nursery opens from Monday to Friday, all year round, apart from bank holidays. Sessions are from 7am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports children who have special educational needs or disability.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

